**Listening**

1 [AUDIO 9] You will hear four teenagers talking about different outdoor activities. Match statements1-5 with speakers A–D. You need to use one letter more than once.

|  |  |
| --- | --- |
| Questions | Speaker |
| 1 He / She’s been very successful and won some competitions. |  |
| 2 He / She talks when he/she did the activity for the first time. |  |
| 3 He / She explains why he / she doesn’t like the activity. |  |
| 4 He / She says the activity can be dangerous. |  |
| 5 He / She says where he/she did the activity for the first time. |  |

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Vocabulary

2 Read the definitions and complete the words.

0 A place where a farmer keeps animals. f *ield*

1 The place in a country where the land meets the sea. c \_ \_ \_ \_

2 An area with lots and lots of trees. f \_ \_ \_ \_ \_

3 The place where two countries meet. b \_ \_ \_ \_ \_

4 The number of people living in a country or city. p \_ \_ \_ \_ \_ \_ \_ \_ \_

5 What most people usually speak in a country. o \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_

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3Complete the texts about outdoor activities with the words and expressions in the box. There are two extra words.

|  |  |  |  |
| --- | --- | --- | --- |
| ~~helmet~~ | give up | paddle | lifejacket |
| map | wetsuit | blow up | bike |

**Mountain biking –** firstyou need a 0*helmet* to keep your head safe. You need   
a 1\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to ride, of course, and a 2\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ so you can find out where you are and where to go. Don’t 3\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_if there are big hills – you can get to the top if you try!

**Kayaking –** you need a 4\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to keep you moving through the water. You also must have a 5\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ – it keeps you above the water if you can’t swim very well.

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Grammar

4What has Edward done in his life and what hasn’t he done yet? Read the list and write sentences  
in the Present Perfect.

|  |  |
| --- | --- |
| 0 Swim with a dolphin | **✓** |
| 1 Visit the USA | **X** |
| 2 Finish a marathon | **✓** |
| 3 Try windsurfing | **X** |
| 5 See a volcano | **✓** |
| 6 Eat Indian food in India | **X** |

0 *Edward has swum with a dolphin*.

1 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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3 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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5 Complete the email with *yet*, *just* or *already* and the correct form of the verbs in brackets.

Hi Joanna!

We have 0*just*00*arrived* (arrive) at our holiday house by the sea. I have 1\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_2\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (unpack) my bag (I did it when we got here) so are now getting ready to go to the beach. I haven’t 3\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(put) on my swimming costume 4\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ – I’m going to do it now. Mum and Dad have just 5\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(finish) making the picnic so I think we’re nearly ready!

Anyway, I must go now.

See you soon!

Alicia

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Speaking

6 Choose the correct options to complete the dialogue.

**Laura:** Hi, Emma, can I **0**\_\_\_\_\_\_you a favour?

**Emma: 1**\_\_\_\_\_\_ course, Laura, what is it?

**Laura:** Well, I want to go camping and I haven’t got a tent. You’ve got one, haven’t you?

**Emma:** Yes, I have.

**Laura:** Well, **2**\_\_\_\_\_\_I borrow it, please? Just for a few days next week?

**Emma:** No **3**\_\_\_\_\_\_ ! But it’s not very clean so I’m **4**\_\_\_\_\_\_you’ll have to wash it before you use it.

**Laura:** That’s great, thanks. And you’ve got a little gas cooker, haven’t you? Is it OK **5**\_\_\_\_\_\_me to take that too?

**Emma:** I’m sorry but it’s broken.

**Laura:** Oh dear! But thanks a lot for the tent, Emma - you’re a really great friend!

**0A**ask **B**do **C**have

**1A**Of **B**Yes **C**At

**2A**will **B**can **C**would

**3A**way **B**problem **C**sorry

**4A**afraid **B**worried **C**frightened

**5A** if **B**that **C**for

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Reading

7 Read the article about a man’s adventure in a boat and choose the correct answer (A, B or C).

**0**How old was Louis?

A 23 B 29 C 37

**1**What caused the problem with Louis’s boat?

Abad weather B a very large fish C a hole in the boat

**2**Why did Louis have a lot of food at the beginning?

A He was going on a long journey.

B The boat was also where he lived.

C He caught some really big fish.

**3**What did Louis worry about most?

A his health B his family and friends C food and drink

**4** When did the German sailors find Louis?

A in January B in February C in April

**5** Where did the ship find Louis?

A 320 km from the land

B 320 km from the place where he started

C 320 km from his father’s house

Lost at Sea

American sailor Louis Jordan went missing in the sea for more than two months in 2015. He was found alive and well by a German ship, which took him from his small boat to safety.

Jordan, aged 37, left Conway, South Carolina, on 23 January. He told his family that he was going on a fishing trip for a few days to ‘catch some really big fish’. His father called the police on 29 January, when he didn’t hear from his son. The Coast Guard (an organisation that helps people who are in trouble at sea) looked for Louis until 18 February. Then they thought that he died.

Jordan’sboat turned upside down in the night during bad weather. The boat began filling with water but it turned over again so it didn’t sink and no more water got in.Jordan survived because he had quite a lot of food on his boat. It was also his home, so he had lots of clothes, tools and other equipment on board too. When there was no more food and water, he caught fish and collected as much rainwater as he could but he didn’t have enough. Jordan only drank about half a litre of water a day, which is just above the daily minimum needed to stay alive (300 ml–500 ml).

During his time alone, he was more worried about his family and friendsthan he was about himself.

But 66 days later, on 2 April, the German ship found him 320 km from the coast of North Carolina. Mr Jordan says that when he first saw the German ship, he waved his hands slowly to show them that he needed help.

As soon as he could, Mr Jordan had a very long and emotional phone call with his father.

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Writing

8 Imagine you are on a school trip. Write a postcard to your friend.

**• greet your friend and write where you are;**

**• describe the weather;**

**• say what you’ve done and what you are going to do tomorrow;**

**• end your postcard.**

Your postcard should be between 80 and 120 words.

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